

## How can you support your child's learning?

Many parents enquire how they can best support their children. Here are a few suggestions as to what you could do at home.

- Refer to the curriculum web which is sent home each term, for subject areas your child will be studying
- Visit museums, art galleries and Exhibitions
- Encourage your child to use the internet
- Encourage your child by engaging with their learning at home
- Encourage participation in clubs and out of school activities



## WEBSITES:

[www.woodlands-junior.kent.sch.uk/](http://www.woodlands-junior.kent.sch.uk/) -provides a full range of activities for all aspects of the curriculum.

[www.mathszone.co.uk](http://www.mathszone.co.uk) —maths games for all levels, including times tables

[www.bbc.co.uk/education/levels/zbr9wmn](http://www.bbc.co.uk/education/levels/zbr9wmn) — for practise in English, Maths and Science

## Who to contact:

If you have any questions or concerns regarding your child's educational needs please contact:

1. Your child's class teacher to make an appointment to discuss your child's progress and learning.
2. The Inclusion Manager (Mrs Clark) to discuss any further queries.

# Greenfields Junior School



## More Able / High Achievers

The following leaflet explains how our more able pupils are supported within our school.

## **Greenfields Junior School**

At Greenfields Junior School we believe in the development of the child as a whole. We feel that every child should be encouraged to reach their full potential through a range of experiences. We aim to provide a supportive and nurturing environment in which the abilities and talents of each child are recognised, valued and celebrated. We have high expectations; high quality teaching in the classroom provides every child with rich learning experiences.

### **Definition of More Able/High Achievers**

We define children who are more able/high attainers as children who are working at, or have the potential to work at a higher level than most children of the same age in one or more areas of the curriculum.

### **Identification of More Able/High Achieving Children**

At Greenfields we use the following methods:

- Teacher assessment
- Progress data
- Key Stage 1 data
- Use of school criteria
- Information about out of school
- Activities

### **Monitoring and Tracking Achievement**

- The class teacher records and tracks the children's development and progress through Assessment for Learning, test data and Pupil Progress Meetings
- The Inclusion Manager and the Assessment Manager track and monitor the progress of every child at Greenfields

## **What do we do at Greenfields, to meet the needs of our more able children ?**

### **Approach and Provision**

We believe that provision for more able children should be integral to the teaching in class and not a bolt-on. At Greenfields the teachers plan provision for experiences that broaden and deepen skills and understanding.

Strategies which are used to provide more able/high attainers with challenge and breadth of curriculum include:

- Differentiation
- Setting and reviewing targets with the child and family
- Workshops in year 6
- Short withdrawal programmes with a clear rationale to meet needs when appropriate
- Providing opportunities to develop independent learning and organisational skills, through making choices about their work and expanding investigational skills
- Encouraging participation in extra-curricular activities

## **Greenfields Junior School offers a rich and varied curriculum for every child.**

Year groups organise visits linked with class Topics which enable the pupils to have hands-on, creative experiences. Residential visits take place in years 4 and 6.

The school offers a wide range of rich activities to provide a rounded education.

These activities include:

- Competitions
- Visits
- Productions
- Field trips
- Visiting experts
- A range of after school clubs
- Sports training/competitions
- Music tuition
- Enrichment days - when the timetable is suspended for focussed activities, including; House Colour Days and Enterprise Week

