



School Prospectus 2017 / 2018



Perseverance



Respect



Independence



Determination



Enthusiasm

Welcome

It is with great pleasure that I welcome you to Greenfields Junior School.

Choosing a school is one of the most important decisions we make as parents/carers for our children. This prospectus offers you a flavour of our school and reflects our vision and PRIDE values.

We believe that children learn best in a happy, supportive and stimulating environment, where they are:

- inspired to learn
- challenged to progress, and
- nurtured to be responsible and caring.

We encourage children to be proud of their achievements both in and out of the classroom.

We aim for all our children to achieve their very best and to become healthy, responsible citizens who respect one another.

We offer a sense of community with close ties to parents and carers, our local community and feeder schools.

Nothing beats a visit to see us in action and witness our PRIDE values in all our pupils and staff.

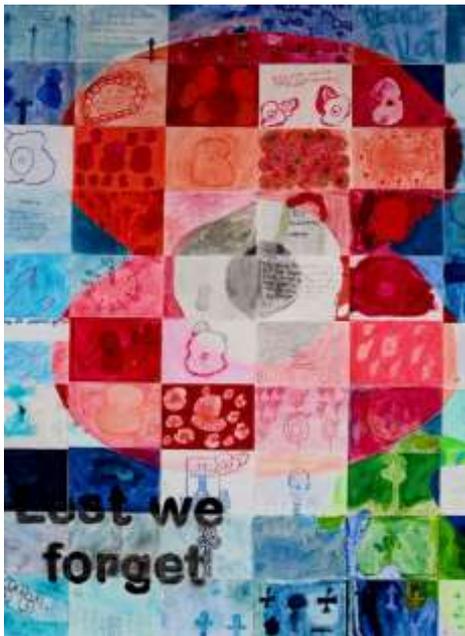
Prospective parents/carers are very welcome to come and visit so that the day-to-day life at Greenfields can be sampled first-hand. Our best ambassadors are our children - to get a real feel for Greenfields come and visit us and talk to them. We are very proud of our school and we look forward to getting to know you and your child.

Mrs Emma Stacey

Headteacher

www.greenfieldsjun.hants.sch.uk





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Our school is a county junior school for children between the ages of 7 and 11. It is controlled by Hampshire Education Authority.

Greenfields is situated close to the centre of Hartley Wintney, a rural village, and occupies a modern building which was opened in 1978. We recently undertook a building and expansion project to cater for a three-form entry across all years.

Our accommodation now comprises:

- 12 classrooms
- A nurture room
- A library
- A MaD room (music and drama)
- A multi-purpose hall
- An ICT suite.

The school is situated on an eight-acre site. The grounds have been developed over recent years in order to maximise the learning potential for our children as well as providing pleasant surroundings. Particular features include a pond, a dedicated woodland area, trees, tennis courts and a small allotment area for which all the children take responsibility.

We are a short distance from our main feeder school, Oakwood Infants, with whom we have close links. The majority of our children move on to Robert Mays in Odiham with a small number entering grammar school through scholarship or entrance exam.





Our PRIDE values underpin everything we do, including the curriculum and the opportunities provided for our children. We celebrate those children who demonstrate the PRIDE values through our weekly stars assembly and our behaviour policy.



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Our PRIDE values:

Perseverance: Promote a love of learning and desire to work hard and succeed. Developing a desire to improve and not to be discouraged from challenge.

Respect: Foster respect for ourselves, each other and our future. Develop honesty, empathy and responsibility. Understand that we learn with each other and from each other, accepting and respecting our differences.

Independence: Equip our learners with the necessary skills, knowledge and creativity to become independent and inquisitive life-long learners.

Determination: Develop enquiring minds who are motivated to achieve and rise to the challenges of school and life. Foster a desire to seek improvement and overcome barriers.

Enthusiasm: Promote an atmosphere of enthusiasm to engage children in their learning and development through stimulating and interesting activities.

We take a partnership approach to learning. *Team Greenfields* is about working together with our children, our staff, governors and families.

Parents and carers - We greatly value the support of parents/carers and seek every opportunity to work in genuine partnership with all our families. Keeping parents informed about school news, their child's progress and achievements is a key part of our commitment. We offer parents the opportunity to receive letters and information via email, our fortnightly newsletter, text message and our website: **www.greenfields-jun.hants.sch.uk**

We want parents/carers to be actively involved with their child's learning and this is achieved in a number of ways, for example parents' evenings, curriculum workshops and school events. Parents are also very welcome to make an appointment to see their child's teacher at any time and staff are always happy to meet with them. Our official parents' evenings are held termly, with a written report being sent home at the end of the summer term.

Homework - As well as helping parents to learn more about the work their child is doing at school, homework plays an essential part in reinforcing and extending children's learning. Homework is set weekly and we expect our children to complete the work on time and to the best of their ability. Children are given homework books, which contain helpful information including when work is set and due back at school. Parents are also asked to hear their child read regularly and to support children in learning their spellings and times-tables.

Parents, carers (and grandparents!) in school - Help with reading, cooking, gardening, and special events is always very welcome! It makes an enormous difference to what we can offer the children and any time you can spare is greatly appreciated. Kindly note that helpers are asked to undertake a DBS check.

Parent, Teacher and Friends Association (PTFA) - We are very proud of our active and successful PTFA who not only raise a fantastic amount of money but also organise a whole range of extra activities for the children and parents. These include the summer fairs and Christmas craft morning, children's discos and family bingo fish and chip evenings. The money raised recently was used to develop the outdoor space and future projects will help improve the original building to bring it in-line with our new extension. We hope that lots of our new families will join this successful group! If you would like to find out how to get involved please contact **gjs.ptfa@gmail.com**

Our governors – We have a great team of governors who both support and challenge the school to help it be the best it can be for our pupils. Our governors help us set our strategic direction and ensure we get best value for money and are regularly seen in the school supporting events and taking part in activities.

Our community – we believe in giving our children a sense of community and Greenfields takes part in many local events, including the village festival parade and hosting a community music festival, in addition to maintaining close links with a number of community organisations.



We want our children to be confident, independent, lifelong learners and we offer a curriculum that is planned to challenge, engage and inspire children of all abilities. Using National and Hampshire Guidance as a basis, we believe in providing opportunities for children to learn through a cross-curricular, thematic approach; making links between subjects and applying their skills across all areas of their work. We share our termly themes via our website.

We have high expectations of the children and of ourselves and the curriculum is therefore designed to:

- take account of children's different abilities, learning styles and interests
- provide first-hand experiences and creative opportunities
- build on children's prior knowledge so that teaching enables the best progress to be made
- develop key skills such as speaking and listening, citizenship, IT, perseverance, empathy, cultural awareness, research enquiry and critical thinking
- prepare children for the next stage of their learning and for the diverse and technological world in which they will be living and working
- promote the importance of good health, exercise and personal wellbeing.

At Greenfields all children learn a modern foreign **language** from Year 3. **Sport** also features highly at Greenfields, both as part of the PE curriculum but also through clubs, fixtures and school events.

We aim to develop a love of **music** at Greenfields, from singing to percussion, composing to appreciation, we encourage an interest in a wide variety of musical styles and backgrounds. We encourage all children to undertake a range of media presentations within art and develop skills of drawing, sculpture and paint. Children explore a range of artists and styles from around the world.

Religious Education (RE)

Our RE curriculum encourages pupils to adopt a reflective approach through their study of living faiths. Using the Hampshire Agreed Syllabus, *Living Difference*, we aim to develop children's understanding of some of the central issues, questions and experiences which have played a major role in the spiritual life of humankind. Parents have the right to withdraw their children from the RE curriculum but are asked to contact the Headteacher in the first instance. A copy of the Agreed Syllabus may be viewed in school.

Collective worship

An assembly is held each day, which is broadly Christian but non-denominational in approach. This is an important part of the day when classes reflect together as a community. Parents have the right to withdraw their child from the prayer and praise element of assembly and, again, are asked to contact the Headteacher to arrange this.

Personal, Social, Health Education (PSHE) and Sex and Relationships Education (SRE)

Developing children's PSHE is an integral part of our curriculum and through activities such as drama, discussion and circle time children learn the skills to help them make positive choices about their lives.

Sex education is included within a carefully planned programme, taking account of the children's age and needs. We consider this to be a commitment shared by home and school and an overview of work covered is available on the school website. A copy of our Sex and Relationships Policy is also available on our website.

Enhancing our curriculum

We aim to provide children with varied, exciting and "hands-on" learning experiences and, as part of this, we are pleased to offer a range of visits, visitors and school-based activities throughout the year; including our popular 'Colour Days'. Colour Days bring together children across the four year groups to work as a team, often with help from relatives!

In addition to curriculum trips to places such as the Living Rainforest and Butser Farm, children in Year 4 and 6 have the opportunity to participate in residential trips to Ufton Court and Mill Rythe in Hayling Island. In order to make these trips and other enrichment activities possible, parents are asked to make voluntary contributions towards these. The full Charging and Remissions Policy is available on our website or from Reception upon request. This includes information on trips being cancelled should insufficient voluntary contributions be received.

Extracurricular activities

We are pleased to offer a range of after school activities and clubs which are run by both staff and outside companies. The children benefit greatly from these opportunities. Currently we have on offer:

- Recorder
- Hockey
- Orchestra
- Dance
- GLEE choir and music tuition, including brass, woodwind, drumming and strings
- Football
- French
- Tag rugby
- Cross-country running
- Netball
- ICT
- Trailblazers (outside learning).





After school childcare – GASP

After school we run our *GASP* club from 3:35 pm until 5:30pm. This is charged and GASP can be paid for online or via cheque and childcare vouchers. The cost is £5 per hour and children can join GASP when their after school club has finished.

Nurture Room

We are currently developing the second of our rooms dedicated to supporting children with social and emotional needs. We have the Rainbow Room which is run by our full time ELSA (emotional literacy assistant) and our nurture room—Sea Turtles is a quiet space for learning and developing life skills outside of the class environment.

Library

The library is at the heart of our school. Our librarian ensures the library stock is continually updated to include new and popular titles. We use a computerised library system with barcodes to record loans from the library. Children are encouraged to be involved in both reading and using the library by becoming class librarians or visiting the library independently when it is open.

Information Technology (IT)

Our aim is to embed IT in to the everyday learning of our children. We are committed to increasing the opportunity for mobile technology from cameras to I pads and laptops. We are developing our strategy for IT and are working closely with IT specialists such as Google to improve the experiences and application of the many and growing apps and programs available to enhance our teaching and learning.

MaD room (music and drama)

We have a dedicated room for the teaching of music and drama. This enables our music tuition to have access to all our instruments to support performance and composition.

A Sense of PRIDE

We want our children to be proud of their school and to feel a genuine sense of belonging. We encourage children to take an active part in decision making and trust them with positions of responsibility throughout their time at the school. In addition to their own class responsibilities children may be elected to a post such as Colour Team Captain, Class Librarian, Eco-Team or Prefect. Our Year 5 children receive Buddy Training in the Summer Term and have the important job of welcoming Year 2 to our school. Our Friday STARS assembly is a time when we share children's successes and the positive contributions that they make to our school and the wider community.

Pupil Voice

The School Council is an elected group of children who help discuss issues that are relevant to them. Proposals and concerns are taken from class council sessions, through their elected representatives, to the School Council. Here the issues are debated and any suggestions for action are then put forward to the Headteacher, Mrs Stacey, and our Governors. Council meetings help to develop important citizenship skills and the children thoroughly enjoy having a say in the running of their school. We regularly seek the views of the children, as we feel it is an important aspect of our school self-evaluation process and their ideas and opinions help to inform our improvement priorities.

Through our pupil teams and whole class activities the children actively make a real difference to our school and the wider community. Each Colour Team has an elected boy/girl team captain who supports and encourages their team throughout the year, but in particular, during sports day. The team point cup is awarded each half-term and points are displayed and tracked during our stars assembly.



Special Educational Needs (SEN)

We believe that children with additional educational needs should have equal access to a broad, balanced, inclusive and relevant curriculum which is differentiated to meet their individual needs. For the majority of children support is provided through differentiated work, sometimes with additional help from Learning Support Assistants, or outside agencies such as the Educational Psychologist. Normally support will be provided within the classroom, although sometimes children may be withdrawn to work in a small group or on an individual programme. Children with Special Educational Needs are placed on our SEN Register in order for us to monitor their progress carefully and to ensure the right level of support is being provided. Parents, pupils and staff work together to review progress through the creation and implementation of a Personalised Learning Plan (PLP.) Whilst many factors may contribute to the range of difficulties experienced by some children, we believe that much can be done to overcome them by parents, teachers, support staff, outside agencies and pupils working together.

Higher attaining pupils

The school is also committed to meeting the needs of high attaining pupils and those who demonstrate a particular talent. This is achieved through planning opportunities within and beyond the curriculum which challenge children's thinking and enable them to extend their learning and skills. This may include participating in local and national competitions as well as deepening and broadening their skills and knowledge through our mastery curriculum.

Pupil Progress

We use a variety of assessment strategies, all designed to give us a clear picture of each child's progress. Assessment results are then used to set both individual and whole school improvement targets. Ongoing assessment in class helps us to ensure that each child is achieving their best; informing our teaching so that we provide the right level of support and challenge. Regular feedback allows us to celebrate children's successes as well as guiding them in the next steps of their learning. Children are also involved in evaluating their progress, taking responsibility for and ownership of their learning.



Looking smart

We are very proud of how smart our children look. Our uniform is based on grey trousers/skirts, white shirts and green jumpers/cardigans and black shoes. Items with the school logo can be ordered via Marks and Spencer – a full guide is provided in advance of joining the school and the school policy can be found on our website: www.greenfields-jun.hants.sch.uk/parents/letters-to-parents/66-uniformrequirements/file

Food and drink

Colour team sports water bottles are available and children are encouraged to bring them in to school each day to drink when required. There are also water fountains in school. Children may bring in a packed lunch or choose from a hot dinner made on the premises; selecting which meal they would like from the published menus each morning. Parents are able to decide daily whether their child will be having a packed lunch or hot dinner. Arrangements can be made for special dietary requirements on request. Dinner money is paid in advance online or by cheque.

Packed lunches should provide a healthy, balanced meal including two of children's '5-a-day.' Children may also bring a fruit or vegetable snack for morning break.

Absence procedures

We are proud of our good levels of attendance and punctuality and of the support we receive from parents in achieving this. If a child is away from school, parents are required to inform the school on the first day of absence. We also ask that all non-emergency medical and dental appointments are made outside of school hours. Children should not be absent from school to accompany parents on annual holidays during term time unless there are exceptional circumstances. No absence will be authorised during the week of national testing for Year 6 pupils in May. A full copy of our Attendance Policy, including information about Fixed Penalty Notices, is provided to all families when their child joins the school: www.greenfields-jun.hants.sch.uk/parents/absence-attendance

Medical matters

We want to provide our children with the highest level of care and to help this all parents are asked to complete a medical form and to update the school throughout the year if necessary. If a child is too unwell to remain at school parents are contacted and therefore it is really important that we have all emergency contact details. We also have a policy of notifying parents if their child bumps their head although minor bumps and grazes will be dealt with in school without a telephone call home.

Medicines in school

The school is happy to administer prescribed medicines during the day once parents have completed the relevant consent forms. Full details of our policy on administering medicines, including the right of the school to decline requests, are provided when children join the school. If your child has specific medical needs, please do contact Mrs McLennan who will be happy to discuss this with you.

Access and information for visitors

All visitors to the school are asked to report to the school office and sign the Visitors Book and collect a Visitor's/ Helper's badge. Our school has a ramped path to the main entrance. If you have any access needs, please do not hesitate to contact us in advance of your visit in order for appropriate arrangements to be made.



Expectations at Greenfields

At Greenfields we believe in a positive approach to behaviour management. We use encouragement and reward for good behaviour and a clear, consistent and shared approach for addressing unacceptable behaviour. We follow our Golden Rules and PRIDE values which underpin our ethos, curriculum and behaviour system.

Our PRIDE values: (please see our Vision and Values section)

Perseverance:

Respect:

Independence:

Determination:

Enthusiasm:

Our Golden Rules

We are gentle

We do not hurt others

We are kind and helpful

We don't hurt anybody's feelings

We listen

We don't interrupt

We are honest

We always tell the truth

We work hard

We don't waste our own or others' time

We look after property

We don't waste or damage things.

We expect a high standard of behaviour from our children and we believe that working in partnership with families is the best way forward with a joint approach being most effective for children. Full details of our policies can be obtained from the school website: www.greenfieldsjun.hants.sch.uk/our-school/bam

Thank You

We hope the prospectus and our website have given you a flavour of the pride and passion we have at Greenfields Junior School and we look forward to welcoming you to visit and join us very soon.



Contact Information

Greenfields Junior School

Green Lane

Hartley Wintney

Hook

Hampshire

RG27 8DQ

Tel no: 01252 843822

Email: admin@greenfields-jun.hants.sch.uk

Admin Officer: Mrs Tina McLennan



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