

## **FRENCH**

We will be using songs and stories to further develop the children's skills; they will also be learning how to write common phrases in French.

## **MUSIC**

The children will be exploring lyrics and melody to produce their own songs in small groups. This will incorporate all of the musical techniques studied throughout the year. Additionally the children will be working as a whole class to create a class composition to represent the flow of a river.

## **PSHE**

Over the course of the summer term, children will reflect upon, and value, the differences and similarities between people of different cultures and of different times. We will learn how values and ideas may be determined by age, religion or culture.

## **DT**

We shall be creating a meal for a purpose using a form of bread. Children will plan and create their specialised pizza to meet a certain criteria.

## **ICT**

In ICT this term, we will be developing our computing skills and learning how programmes can be controlled by computers across the world. The children will be comparing the benefits and limitations of Word and Paint for graphical modelling.

## **SCIENCE**

We will be spending the term looking at animals, plants and their life cycles; we will progress into human life cycles and parents are invited to view and discuss the sexual education curriculum video footage prior to sharing it with the children. Also, we shall be doing various investigations promoting scientific thinking.

# **Year 5 Topic Web Summer 2015**

## **ART**

In art, we will be linking it with our Geography topic and making a clay pot resembling other cultural styles of pots used to transport water.

## **RE**

In the first half term, we will be discussing Jesus and his messages; this will encourage thoughts and work on the importance of messages. Additionally we will be discussing the symbolism of flight and escape through the story of Moses.

## **GEOGRAPHY**

Our topic this term is Passport to the World. We will be encouraging the children to learn all about different locations, landmarks both manmade and natural. We will also be going on a trip to a local river to study its physical and geographical features. As part of this, we will also be studying the water cycle and the part the river plays in this.

## **PE**

One lesson a week will be athletics. We will be running individually and as part of a team, jumping, throwing and hurdling. The other lesson each week will also be taught outdoors, so it is important that everyone has their outdoor PE kit in school for both lessons.

In the first half term, 'Chance to Shine' will lend us their cricket expertise and come to teach cricket skills to the classes alongside their class teacher.