

Year 6 Curriculum Evening

Please discuss: In a family there are 2 parents and 4 daughters. Each daughter has 3 brothers.
How many people are there in the family?



Perseverance



Respect



Independence



Determination



Enthusiasm

Classes:

6L Tamarin Class: Mrs Long

6H Lemur Class: Miss Harman

Year group LSA: Mrs Pugh



Curriculum Evening Aims:

- To explain what the expectations are for a child in Year 6 at Greenfields.
- To inform you of changes to the curriculum, format of the day and key dates for the year ahead.



Curriculum ethos:

- *Growth Mindset: Promoting positive attitudes towards learning and high self-esteem in children.*
- *Mastery of the Curriculum: Deepening and broadening children's understanding of a subject as well as using and applying skills in a variety of contexts.*
- *Thematic Curriculum: Integrating subjects along a common theme.*



Changes to school routine:

- School starts at 8.40am
- Registration is at 8.50am
- Break: 10.15 - 10.35am
- Lunch: 12.00 - 12.55pm
- Equipment: school bags (no larger than book bag size)
- P.E. days: Monday afternoon and Tuesday afternoon
- Exciting changes to the school building...



Day-to-day changes:

- *English and Maths: taught in morning and will link with topic as much as possible.*
- *Foundation subjects: taught through topic theme.*
- *R.E. and French: taught discretely in PPA lessons.*
- *SPaG and Arithmetic: taught daily.*



Topic overview:

Autumn Term	Spring Term	Summer Term
Rainforests and Mayans (Where in the world?)	North America (Across the pond)	Ancient Greeks and Earthquakes (It's all Greek to me!)



WRITING

Themed writing linked to key texts:
Rain player - Maya theme.
The Jungle adventures of Alex Winters,
Amazon diary & The Vanishing Rainforest.
Forms: Journalistic, Non-chronological
reports, recount, narrative & persuasive.

READING

Comprehension skills - retrieve, record,
present, infer, predict and compare.

MATHS

Number and place value, calculation and
arithmetic skills, shape, algebra, ratio
and proportion, statistics, measures,
fractions, decimals and percentages.
Cross curricular links where possible.

GEOGRAPHY

Map skills, inc. Tropic of Cancer &
Capricorn and Biomes, South American
countries and cities, Amazon
rainforest - plants, animals, river,
layers, people, deforestation, etc

HISTORY

The Maya culture - who were they?
Where were they? What was so special
about them? How did they live? When
were they around? What happened to
them? etc.

RE

Judaism - Sukkot ritual.
Jesus' birth - interpretation.

Where in the world?



Autumn Year 6

DT

Design, make and evaluate rainforest
inspired marionette puppets - sewing
skills and wood work.

ART

Artwork inspired by the artist Henri
Rousseau (jungle themed images).

COMPUTING

Presentation skills, including combining
hyper links, sound and videos. Research
and present PPT comparing the New
Forest in UK to the Amazon forest.
E-Safety: Keeping safe online.

SCIENCE

Living things and their habitats.
How plants and animals are adapted to
their environment.
Evolution and inheritance.

PE

Hockey - attack and defence, team
skills.
Gymnastics - balance and equipment
routines.

FRENCH

Everyday conversations - speaking
and listening skills.

MUSIC

Sounds of the Rainforest.

PSHE

SRE - puberty & human lifecycle.

Reading:

- Reading 3 times per week or more.
- Reading records to be kept in your child's book bag.
- Sign when your child has read independently or to an adult.
- Discuss the text with your child and check for understanding.



Homework

- Homework hand out: Friday
- Homework return: Wednesday (unless stated otherwise)
- 1 homework book: includes Maths, English and Spellings
- No more than 1 hour per piece of homework.
- Practise Spellings and Times tables daily.



Rewards and behaviour expectations

- *PRIDE*
- *Golden Rules*
- *BAM*
- *Team points*
- *Star of the week*
- *Behaviour code...*



Your child's progression

- English and Maths: half termly
- Spelling tests: weekly in SPaG lessons (Friday)
- Times tables: weekly in Arithmetic lessons (Thursday: 6L, Friday: 6H)
- Ongoing teacher assessments in lessons
- SATS week: 8th May, 2016 (Meeting regarding arrangements, closer to the time)



P.E.

- *Inside PE: Monday afternoon*
- *Outside PE: Tuesday afternoon (until Spring)*
- *Bring clean kit to school on Monday.*
- *Take kit home to wash, on Friday.*
- *Outside kit: dark tracksuit and trainers, suitable for wet conditions*
- *Inside kit: dark shorts and white t-shirt*



Clubs

<i>Time</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>Before school (8am - 8.45am)</i>		<i>Taekwondo</i>			
<i>Lunch time (12 - 12.55)</i>		<i>Homework</i>		<i>Nurture Games</i>	<i>Glee</i>
<i>After school (3.30 - 4.30)</i>	<i>ICT Football French</i>	<i>Netball Chess Dance</i>	<i>Cross Country</i>	<i>Basketball Trailblazers</i>	



Key dates

- Living Rainforest trip: Monday 17th October
- Parents' evening: 8th and 10th November
- Class assemblies: 6H - 1st December, 6L - 26th January
- SATS week: 8th May
- Hayling Island week: 22nd May



*Thank you for coming to our Year 6
Curriculum evening.*

Are there any questions?

