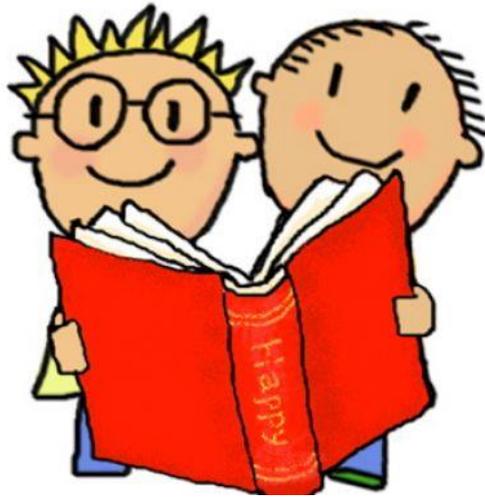




Reading at Greenfields



Dear Parents,

Reading is very important at Greenfields Junior School. Our aim is to foster a love of reading and encourage children to read a range of forms daily.

The aim of this booklet is to provide you with a guide to reading at Greenfields and some useful hints on listening to your child read. We hope that you will find it helpful.

Miss Workman

English Coordinator

Reading Books

At Greenfields we provide both reading scheme and 'free reader' books for the children to take home. At the beginning of the year, the class teacher will decide which level your child will start on and then decide when they are ready to move on to the next level. The children are responsible for changing their own reading books as necessary.

Guided Reading

Every child is provided with a reading record and a book bag. We expect the children to have these in school each day.

For half an hour every day, your child will take part in guided reading sessions which includes working with the class teacher in a small group to focus on comprehension and inference skills. Throughout the week, your child will complete tasks such as: activities based on the book they are reading; work on their spellings; answer written comprehension questions and paired reading.

We warmly welcome any parents or grandparents who are willing and able to come into school and listen to readers. Please let us know.

You and Your Child

If your child is a reluctant or less confident reader, it is important for them to read aloud to you daily. An idea to encourage your child to read, is for you to do some shared reading with your child, taking it in turns to read a page of the book, so they hear you reading aloud also.

If your child is a more confident reader and prefers to read to themselves, it is important to have a discussion with them about what they have read. Although you may not be listening to them read every day, try to find some time during a week to ask them questions about what they have read and spend time discussing their opinion of the book (at least once a week).

These conversations with your child about what they have read is important as they begin to ask questions, form their own opinions about what they have read and begin to justify and explain their opinions.

Your child can write what they have read in their Reading Record books, but please ensure you sign to acknowledge you have discussed it with them, and remind them to bring their reading book and record to school every day.

It is really important that your child is reading **at least 3 times** a week, ideally every day. This does not just have to be their reading or library book; it could be something like a cooking recipe or a newspaper article. Remember we are trying to develop a love of reading and your child needs to access reading materials that engage and interest them as well as provide a suitable challenge for them.

Reading Comprehension

To support you as parents with your child's reading journey, and to ensure they understand and explore what they are reading beyond the basic decoding skills developed during infant school, please use the reading prompt to help structure your conversations about reading between you and your child.

Before reading the book

What type of book is it? How do you know?

Where can you look to find out what the book is about?

What genre will the story be?



Whilst reading the book

What do you predict is going to happen next? Why do you think that?

How does the character feel when...? What words tell you that?

Why does the character behave like that?

Why has the author chosen that word/phrase?

What does that word tell you about the setting/character?

What effect does this word have on the reader?

Why has the author presented it like this? (lists, paragraphs)

Why has the author included details about...?

How has the author created suspense? Find evidence to support your answer.

What themes are running through the book? (e.g. bullying)

After reading the book

Would you read another book written by this author? Why?

Does your opinion of the main character change through the story? Why? Can you find evidence to support your answer?

Does the book have any similar themes to another book you have read?

Can you relate to any of the characters?